Appendix B

	Conous Chautau Aura	T	Carers Charter Action Pla	n		Appendix B
Part	Carers Charter Area Working together for Carers	Ohiective	Action	Owner	Reporting time	Measure
Description	vvoiking together for Carers	Objective		Owner	neporting time	IVICASUIE
Manual Property of the Company of		Promote identification of hidden carers.	their contribution to health and social care for all frontline	All	Quarterly	
The second properties of the second properties	<ul><li>I have help at an early stage.</li><li>I want friendly professionals who</li></ul>		·		,	
with properties of the propert	understand my role as a carer and listen to me.	discharge to the Carers Centre.	BHRUT to refer carers to Carers of Barking and Dagenham.	CHAT	Mar-23	referrals once pathway in place
many months of the control of the co						
Antique and integrational and important problems of the control of			Promote identification and recording of carers by GPs			1
See of the form recognised of the form recogn		by GPs.	through GP intranet and PTI and links to signposting.	NEL CCG (BHR ICP)	Quaterly	recorded as carers.
The second companies of the control	•I am recognised as an expert and equal partner of care with my views and		•			
Section for more and an expension of the company of	opinions valued and respected.	wellbeing planning.	Identify champions in the workforce to drive the delivery	LBBD Social Care	Quarterly	
Separate services and services are services and services are services and services are services		Develop Carers Champions	_	All	Annually	successful initiatives
Interest of the property and the propert			, , , , ,			sessions that reflect culturally
And the second processes of the control of the cont	including breaks from my caring	approach to deliver person centred	considering race and identity of carers through training			Survey of carers experience of service
many members and m	and continue to carry on with my caring	outcomes.	and shared learning.		Quarterly	(annual)
Secretary interesting and mplayment of bijective Action owner Reporting time Measure management and proposed and secretary and another in the secretary and anoth	role.		•	Carers of Barking and Dagenham	A manual line	
Absolution of distinct control of distinct con	Carers wellbeing and	through direct payments.	payments.	LBBD Social Care	Annually	and breaks through direct payments.
Note about to be more case conductions and conductions are consistent to be more case conductions are consistent to be more case and conductions are consistent to be more case conductions are consistent to be more case conductions are consistent to be more case and conductions are consistent to be c	employment	Objective	Action	Owner	Reporting time	Measure
Note attact to elementary and states.  Note attact to ele						% of staff completed training (target
Services to incompare and a service to incompare the services of the services to incompare the services of the						1 .
The second of the control of the con						initiatives like Kickstart, Jets, Sector-
Residue to the matter of the m				I BBD Community Solutions		(SWAPS) DEA Direct support, DWP
the case before mental and process and the control con		Maximise income for carers	,	DWP Job Centre Plus		opportunities and employment
Interest to the control of the contr	to help me look after my own mental and		benefits.	Carers of Barking and Dagennam		-increased engagement with Homes
emplayed for control of the matrix of the process of employed for control of empl	physical health.					budgeting
in supported with the curring and referrals from your engine to make with form of promote social and supported or make social and su						employment (confidence/motivation)
This warren's were ming are relevant for corresponding contractions received and contract of corresponding contractions are contracted in materials and used are all or produce plants of the contract of contractions are contracted in materials and used are all or ordinary of the contract of contractions are all ordinary of the contract of the plants of the contract						-additional benefits
Separate processor of the control of					Quarterly	
Separate processor of the control of		Increase screening and referrals for	Link worker to work with GPs and promote social			2% increase in carers accessing social
self-indicated for each fire the oddiese schedule for indicated and respondent on the control process of the contr			·	LBBD Community Solutions/ NEL CCG	Quarterly	_
interpretation in transpose of the transpose contract any extension of any process compromend the process of th	•I can access an effective response from health and social care to address changes					
an supported to mainted my income and specified in a case and health staff and specified in a support of the specified in a support of the specified in a specified in a support of the specified in a support of the specified in a sp	in my loved ones needs, for instance		Work with health and social care partners to raise			
an supported to machinine my income and opportunities.  In the same unplayment/training and opportunities.  In the same unplayment/training and opportunities.  In the same upplayment/training and opportunities.  In the same of might operated.  In the same upplayment/training and opportunities.  In the same upplayment/training and access that the same upplayment/training and access that the same upplayment/training and upplayment/t	return to work quickly.		·	Carers of Barking and Dagenham	Six monthly	
and supported to maximize my processing benefits.  Work with Carriers to across neglogramethy individual part of several potentials.  Work with Carriers to across neglogramethy individual part of several potentials.  Work with Carriers to across several potentials.  Support other carriers of adult criticisms of the transfer of engine carriers.  Support deformance of adult criticisms of the transfer of engine carriers.  Support deformance of adult criticisms of the transfer of engine carriers.  Support deformance of adult criticisms of the transfer of engine carriers.  Support deformance of adult criticisms of the transfer of engine carriers.  Supporting Young Carriers  Operating Young Carriers  Operating Across of the carriers of adult criticisms of the potential po						accessing employment/training and
increase uppared on NIS health checks as a usuant content of the elegible carers.  Increase uppared on NIS health checks as careers.  Increase uppared uppared on NIS health checks as careers.  Increase uppared	•I am supported to maximise my income		, ,	1 · · · · · · · · · · · · · · · · · · ·	Quarterly	% carers engaging with JobShop and
an supported with my caring spendialities as that I can certainly appropriate from the care uptake of COVID and Fluccinnifors are required to extend the care spendialities as that I can certainly only or care to a support offer cares of adult children with disabilities to the put in place patients of promote waterinations to cares amongst promobilities as that I can certainly only or cares to a dust children with disabilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promobilities to be put in place patients of promote waterinations to cares amongst promote promote promote waterinations to cares amongst promote	including accessing benefits.	оррогиниез.	atilise experience gained as a carer.	1103	Quarterry	radic conege
increase uplane of COVID and Flu sectional to study.  Support older cares of adult children with disabilities to access advance care plans in place and access advance care plans in the wide country for pourse cares and support for proving for care of adult children with disabilities to access advance care plans in place and access advance care plans in place access advance access advance access advance access advance acce			Promote untake of health checks to carers	NEL CCG/LRRD Public Health	Quarterly	No. of healthchecks accessed by carers
and supported with my carring somethildines on the trian continue of continue and properties of support discontinue and properties of the support groups and curves with young corrers of audit children with disabilities to access advance care adult children with disabilities to be put in place to be implemented after parent passes wave.  **Support groups and curves with young corrers of audit children with disabilities to be put in place to be implemented after parent passes wave.  **Continue of the care service and warning to care a date to attend activities and regular groups take place to support young corrers of audit children with disabilities to be put in place to be implemented after parent passes wave.  **Action**  **Action		and screening for engine carers.	Fromote aptake of health checks to carers	NEE CCG/ EDBD F ubile Health	Quarterry	·
promote interest can continue to ordinate to access advance case of adult children with disabilities to access advance case of adult children with disabilities to access advance case plans in place to be implemented after parent passes away.  Upporting Young Carers  Objective  Action  Ower  Reporting time  Measure  Activities and measure say poor groups and cutties and require from the caring responsibilities.  Activities and require say the place to support young carers that a distribute, and measure with person who undestand their situation, and they responsibilities.  Activities and require groups take place to support young carers of Barking and Dagenham cares of Barking and Dagenham pathways for young carers  Activities and require groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young carers of Barking and Dagenham pathways for young carers  Activities and regular groups take place to support young and Alcohol Sections a	•I am supported with my caring	Increase uptake of COVID and Flu	Continue to promote vaccinations to carers amongst			
Support older carers of adult children with disabilities are acreased advance care plans in place to the plans for careful for activities with disabilities and regular promote passes aware care plans in place.  ### Action    Owner   Reporting time   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance care plans in place   Owner   Reporting time   Number of advance   Owner   Reporting time   Number of advance   Owner   Number of advance   Owner   Owner	responsibilities so that I can continue to	vaccinations amongst carers	partner organisations.	LBBD Public Health	Annually	Flu
Sporting Young Carers  Action  Owner  Reporting time  Young carers are able to attend acrers support groups and activities and meet with persy who understand wart I am going through.  Increase awareness and support for pung carers  Increase awareness and support for pung carers  Increase awareness and regular groups take place to support young carers  Increase awareness and support for pung carers  Increase awareness and regular groups take place to support young carers  Increase awareness and regular groups take place to support young carers  Increase awareness and regular groups take place to support young carers of Barking and Dagenham  John Specifical Specifi	,	· ·	Plans for adult children with disabilities to be put in place	End of Life Care Service		
To a stend carers support groups and activities and meet with peers who understand their situation, and they receive a brack from their caring responsibilities.  The property of the property	Supporting Young Carers				•	Number of advance care plans in place  Measure
Activities and regular groups take place to support young carers of Barking and Dagenham carers of Barking and Dagenham carers of Barking and Dagenham classifity. Services young carers of Barking and Dagenham classifity services are activities.  Carers of Barking and Dagenham classifity services.  Carers of Barking and Dagenham classifity services.  Carers of Barking and Dagenham classifity services.  Voluntary Sector Drugs and Alcohol Services deducation safeguarding Board Partners are aware of the young carers.  Safeguarding Board Partners are aware of the young carers to review and securities.  Carers of Barking and Dagenham classifity services.  Voluntary Sector Drugs and Alcohol Services (ducation safeguarding and material pathways for young carers to mental health and wellbeing.  Carers services.  Work with health partners to increase awareness of young carers to mental health and wellbeing.  Work with Carers of Barking and Dagenham and Young carers to mental health and wellbeing.  Work with Carers of Barking and Dagenham and Young carers to mental health and wellbeing.  Work with Carers of Barking and Dagenham and Young carers to promote carers in the young people space.  Safeguarding Board Partners are aware of the young carers to mental health and wellbeing.  Work with Carers of Barking and Dagenham and Young carers of Barking and Dagenham, education and all NHS partners.  Carers of Barking and Dagenham.  Carers of Bark		Young carers are able to attend				
responsibilities.  Increase awareness and support for uning carers.  Increase awareness and referral pathways for young carers  Increase awareness and referral pathways for young carers  Increase access to mental health and wellbeing.  Promote awareness of young carers  Promote awareness of young carers  Increase access to mental health support.  Work with Carers of Barking and Dagenham, Education and all NHS partners  Promote awareness of young carers  Promote awareness of young carers  Work with Carers of Barking and Dagenham and Young Carers to promote carers in the young people's space.  Develop partnerships with schools to increase awareness, and pagenham and Young Carers to promote carers in the young people to continue in education, training and employment of young carers and how schools/colleges can build on this vity and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Thorease awareness of support requirements for carers in the BBD Social Care B	activities with young carers that	understand their situation, and they		Carers of Barking and Dagenham	Quarterly	1
Increase awareness and support for pung carers.    Increase awareness and referral pathways for young carers   Safeguarding Board Partners are aware of the young carers   Safeguarding Board Partners are aware of the young services   Safeguarding   Safeguar	The state of the s	_		Carers of Barking and Dagenham		
pathways for young carers    pathways for young carers   pathways for young pathways for young carers   pathways for young carers   pathways for young carers   pathways f	•Increase awareness and support for	Increase awareness and referral	Safeguarding Board Partners are aware of the young	Disability Services		
Safeguarding Increase access to mental health and wellbeing support me with my lental health support.  Increase access to mental health and wellbeing support services.  Increase access to mental health support.  Increase access to mental he	young carers.			Services	Quarterly	Partners are referring into services.
Increase access to mental health and wellbeing.  Wellbeing support services.  Work with Carers of Barking and Dagenham and Young Carers of Barking and Dagenham Dagenham and Young Carers of Barking and Dagenham Dagenham Dagenham Unders with Young people to continue in education, training and employment options.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this understands my caring role and I feel supported.  Schools where possible are able to work with and help young carers to meet their potential  Increase awareness of support requirements for carers in LBBD Education/Designated Safeguarding Leads  Six monthly  Number of referrals from schools.  Promote awareness of support requirements for carers in LBBD Education, Carers of Barking and Dagenham LBBD Community Solutions  Six monthly  Number of referrals from schools.  Promote awareness of support requirements for carers in LBBD Education, Carers of Barking and Dagenham LBBD Community Solutions						
mental health support mental health support mental health support mental health support  Mork with Carers of Barking and Dagenham and Young Carers to promote carers in the young people's space.  Mork with Carers of Barking and Dagenham and Young Carers of Barking and Dagenham  Quarterly  Number of assemblies with schools.  Lam able to focus on my future and my udies without impacting on my caring legi, including university training and mployment options.  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Develop partnerships with schools to increase awareness of fyoung carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and Dagenham (BBD Community Solutions  Carers of Barking and Dagenham (BBD Community Solutions  Six monthly  Number of referrals from schools.  Action  Owner  Measure  Begorting time  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  Lam and Dagenham  Dogenham.  Increase awareness of support requirements for carers including providing culturally competent support by meaningfully considering race and identity of all age  To support young people to continue in education, training and Dagenham  Dagenham.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education, Carers of Barking and Dagenham  LBBD Social Care  LBBD Education,			carers and access support. Signpost young carers to		Quarterly	% increase from baseline young people
Promote awareness of young carers  Work with Carers of Barking and Dagenham and Young Carers to promote carers in the young people's space.  Lam able to focus on my future and my udies without impacting on my caring pole, including university training and mployment options.  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Action  Work with Carers of Barking and Dagenham Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  LBBD Education, Carers of Barking and Dagenham LBBD Community Solutions  Carers of Barking and Dagenham LBBD Community Solutions  Carers of Barking and Dagenham LBBD Community Solutions  Carers of Barking and Dagenham LBBD Social Care LBBD Education/Designated Safeguarding Leads  Six monthly  Number of referrals from schools.  Carers in the wider community  Objective  Action  Owner  Recognise I may need help both in my aring role and in maintaining my own peatth and well-being.  We assure  Increase awareness of support requirements for carers including providing culturally competent support by meaningfully considering race and identity of all age  Carers of Barking and Dagenham  Quarterly  Number of new initiatives delivered/ developed.  -% increase in NEET young carers accessing advice services for training and employment.  Six monthly  Number of referrals from schools.  Six monthly  Number of referrals received from partners by Carers of Barking and Dagenham  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  Breakdown and Dag	•I can access help to support me with my mental health and wellbeing.	weineing support services.	., ., .	Luucation and all INHS partners		accessing mental nearth support.
Action  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and how schools/colleges can build on this work.  Develop partnerships with schools to increase awareness of young carers and bow schools/colleges can build on this work.  Carers of Barking and Dagenham LBBD Community Solutions  Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Designated Safeguarding Leads  Carers in the wider community  Objective  Action  Owner  Reporting time  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Designated Safeguarding Leads  Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Designated Safeguarding Leads  Owner  Recognise I may need help both in my arring role and in maintaining my own ealth and well-being.  Develop partnerships with schools to increase awareness of support requirements for carers in LBBD Community Solutions  Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Carers of Barking and Dagenham LBBD Social Care LBBD Education/, Designated Safeguarding Leads  Number of new initiatives delivered/developed.  -% increase in NEET young carers accessing advice services for training and employment.  Number of referrals received from schools.		Promote awareness of young carers		Carers of Barking and Dagenham	Quarterly	Number of assemblies with schools.
Support young people to continue in education, training and employment options.  Support young people to continue in education, training and employment of young carers and how schools/colleges can build on this work.  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Schools where possible are able to work with and help young carers to meet their potential  Action  Carers of Barking and Dagenham LBBD Social Care LBBD Education/ Designated Safeguarding Leads  Six monthly  Number of referrals from schools.  Six monthly  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  LBD Social Care  LBBD Education/ Designated Six monthly  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  LBD Social Care  LBBD Education/ Designated Safeguarding Leads  Six monthly  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  Larers in the wider community  Description of the properties of Barking and Dagenham LBD Social Care  LBBD Education/ Designated Six monthly  Number of referrals from schools.  Six monthly  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  Breakdown and Dagenham  Breakdown and Dagenham  LBD Social Care  LBBD Education/ Designated Six monthly  Six monthly  Six monthly  Measure  Breakdown and number of referrals received from partners by Carers of Barking and Dagenham  Breakdown and Dagenh	•I am able to focus on my future and my			LBBD Education,		-
work.  Wy school understands my caring role and I feel supported.  Schools where possible are able to work with and help young carers to meet their potential  Carers of Barking and Dagenham LBBD Social Care LBBD Education/ Designated Safeguarding Leads  Carers in the wider community  Objective  Action  Owner  Recognise I may need help both in my aring role and in maintaining my own earling role and in maintaining my own ealth and well-being.  Increase awareness of support requirements for carers in schools.  Owner  Recognise I may need help both in my aring role and in maintaining my own ealth and well-being.  Increase awareness of support requirements for carers including providing culturally competent support by meaningfully considering race and identity of all age	studies without impacting on my caring		of young carers and how schools/colleges can build on this	Carers of Barking and Dagenham	Quarterly	- % increase in NEET young carers
My school understands my caring role and I feel supported.  Schools where possible are able to work with and help young carers to meet their potential  Increase awareness of support requirements for carers in schools  Action  Owner  Recognise I may need help both in my aring role and in maintaining my own ealth and well-being.  Identify carers and provide onward referral to Carers of Barking and Dagenham.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of support requirements for carers in schools.  Increase awareness of suppor	employment options.	and employment	work.	·		
their potential  Carers in the wider community  Carers in the	•My school understands my caring role	•	Increase awareness of support requirements for carers in	LBBD Social Care	Six monthly	Number of referrals from schools
Recognise I may need help both in my aring role and in maintaining my own referral to Carers of Barking and barking and meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age	and I feel supported.	–	schools	LBBD Education/ Designated	on monuny	Transcr of referrals from scribors.
Recognise I may need help both in my aring role and in maintaining my own referral to Carers of Barking and barking and meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age  Breakdown and number of referrals including providing culturally competent support by meaningfully considering race and identity of all age	Carers in the wider community	Objective	Action	Owner	Reporting time	Measure
received from partners by Carers of Barking and barking and meaningfully considering race and identity of all age  received from partners by Carers of Barking and meaningfully considering race and identity of all age	,				naparang unic	
	caring role and in maintaining my own	referral to Carers of Barking and	including providing culturally competent support by			received from partners by Carers of
	nearth and well-bellig.	Dagermann.	, ,	All	Quarterly	

•I can access a carers needs assessment when I need.	Increase uptake of carers needs assessments.	All actively promote the carers needs assessment and referral to the Intake Team.	All LBBD Social Care LBBD Performance and Intelligence Team Carers of Barking and Dagenham LBBD Community Solutions Healthwatch		% increase in Carers Assessments from baseline.
•I want to be able to find out information about what services are available in the community.		Work with the all partners and local businesses and employers to develop a carer friendly community.	All Local businesses/ LBBD Community Solutions		Report initiatives and processes developed including service user feedback increase in number of flexible employment roles available for carers
	Identify and support carers at incidents or in contact with Police.	Increase awareness of all age carers and appropriately refer to carers support service.	Metropolitan Police		No of referrals received by Carers of Barking and Dagenham.
			All, BHRUT BD Collective End of Life Care Service Healthwatch		Monitor referral source to Carers of Barking and Dagenham Strong culture on feedback form referrals and areas where improvements can be made/best practice
•Information is shared with me and other		Promote services through GP intranet, partner websites,	Carers of Barking and Dagenham		No of information and training sessions
professionals to raise awareness and	including signposting and referral	faith forums, community and voluntary sector	Community Hubs		delivered. No of forums attended.
signposted appropriately.	pathway.	organisations.	Community Hubs	Quarterry	ivo oi forums attended.